

SHINING STARS THERAPY SPEECH INTAKE QUESTIONNAIRE

Child's Name:	Date of Birth:	
Address:	Phone:	
City:	Zip Code:	
Referred by:		
Pediatrician:		
Is there a familial history of speech and language delays? If yes, please describe.		
What language does the child speak? What is the child's primary language?		
What languages are spoken in the home? What is the primary language?		
With whom does the child spend most of his or her time?		
Describe the child's speech and language problem.		



How does the child usually communicate (gestures, single words, short phrases, sentences)?
When was the problem first noticed? By whom?
What do you think may have cause the problem?
Has the problem changed since it was first noticed?
Is the child aware of the problem? If yes, how does he/she feel about it?
Have any other speech language specialists seen the child? Who and when? What were the conclusions and suggestions?
Have any other specialists (physicians, psychologists, special education teachers, etc.) seen the child? If yes, indicate the type of specialist, when the child was seen and the specialist's conclusions or suggestions.



Mother's general health during pregnancy:		
Length of pregnancy:	Length of labor:	
General condition:	Birth weight:	
Were there any unusual conditions that may have affected the pregnancy or birth?		
Has the child had any surgeries? If yes, what type and when?		
Describe any major accidents or hospitalizations		
Is the child taking any medications? If yes, identify.		
Have there been any negative reactions to medication	? If yes, identify.	



Provide the approximate age at which the child began to do the following activities:			
Crawl:	sit:	Stand:	
Walk:	Feed self:	Dress self:	
Use single words:			
Combine words:			
Does the child have dif	ficulty walking or running?		
Are there or have there	been any feeding problems? I	f yes, describe.	
Describe the child's resinconsistently respond		sounds, respond to loud sounds	only,
•	nplete audiological evaluation o, what were the results?	? Have they had their hearing sci	reened at



EDUCATIONAL HISTORY:	
School:	Grade:
How is the child doing academically?	
Does the child receive speech services? If yes, descri	ibe the services.
How does the child interact with others?	
If enrolled for special education services, has an IEF important goals.	P been developed? Describe the most
Provide any additional information that might be he child's problem.	elpful in the evaluation or remediation of the
Person completing form:	
Relationship to the child:	
Signed:	Date: